

# UNDERSTANDING GRADING RUBRICS

## Purpose of Rubrics

Facilitating effective but efficient feedback to the emerging leaders is the purpose of the Rubrics. The main point is to grow the emerging leader in life and ministry. Do understand that this growth is facilitated best within an intentional relationship. Still, it is very helpful to emerging leaders to receive frank, timely, well-crafted feedback regarding their work. These tools are designed to help you do so.

## Who Uses the Rubrics

Each piece of work the emerging leader completes is turned in to the mentor who grades and gives feedback on the work using the appropriate rubric. To do so, simply pull up the electronic version of the respective grading rubric in the LO&CC section of the [CPD website](#) and then fill it out (see Appendices III, VI, and VII for a copy of the grading rubrics). Comments throughout the paper are also welcome. This can all be done manually and scan to the computer. All work has to be completed and filed electronically. If you need help in accessing the rubrics, contact Shanon at [Shanon@cpdistrict.org](mailto:Shanon@cpdistrict.org).

## Results

If the score is 80 or more, then log into the file of the emerging leader as completed in Ordination/Consecration through myCMA at <https://www.cmalliance.org/sign-in> . Instructions for this process are available by emailing Janet Spriggs @ [janet@cpdistrict.org](mailto:janet@cpdistrict.org). Initial sign-in requires Janet to set-up the account. Once the account is set-up, the mentor will record their emerging leader's progress.

If the score is less than 80, encourage the emerging leader and give comments to him / her for revision and re-submission.